## **AP Drawing Curriculum Map**

The Advanced Placement Program® (AP) enables willing and academically prepared students to pursue college-level studies while still in high school.

The program consists of college-level courses developed by the AP Program that high schools can choose to offer, and corresponding exams that are administered once a year.

https://apstudents.collegeboard.org/courses/ap-drawing/assessment

Standards	Content	Skills/Practices	Materials/ Resources	Assessments (All) Daily/Weekly/ Benchmarks	<b>Timeline</b> (Months/Weeks /Days)
<ul> <li>Cr:1. Generate and conceptualize artistic ideas and work.</li> <li>Cr:3. Refine and complete artistic work.</li> <li>Pr:4. Select, analyze, and interpret artistic work for presentation.</li> <li>Re:7. Perceive and analyze artistic</li> </ul>	Foundations of Design	-Positive and Negative Space Use -Critique Describe Analyze Interpret Connect Reflect	Paper Construction Paper Scissors Glue Sticks Tape	SWBAT -Create two positive negative squares one being ripped and the other cut -Group Critique all projects as a group presentation	1 Week

work. <b>Re:9.</b> Apply criteria to evaluate artistic work.					
Cr:1. Generate and conceptualize artistic ideas and work. Cr:2. Organize and develop artistic ideas and work.	Contour Drawing	-Contour Drawing -Collage -Positive Negative Space Use -Abstraction through background	Paper Pencil Sharpie Ruler Scissors Glue Eraser Large colored background	SWBAT -Create a piece of artwork by combining three contour drawings of the room together -Create a large scale contour drawing project of an area of interest with an abstract background	2 Weeks
<b>Cr:1</b> . Generate and conceptualize artistic ideas and work.	Chalk Pastel	-Blending and Value	White paper Chalk pastels Pencil Reference photos	SWBAT -Create a chalk pastel rendering with a fall theme	2 Weeks
Cr:1. Generate and conceptualize artistic ideas and work. Cr:3. Refine and	Prismacolor	-Blending and Value -Colored Pencil Technique -Drawing through Reference	Reference Photos Paper Pencil Erasers Colored Pencils	SWBAT -Create a Prismacolor Dessert using multiple colors on grey tone paper	3-4 Weeks

complete artistic work.			Blending Stumps		
<b>Cr:1</b> . Generate and conceptualize artistic ideas and work. <b>Pr:5.</b> Develop and refine artistic techniques and work for presentation.	Portraiture	-Facial Feature -Grid Drawing -Value and Blending -Abstract Ground Work	Mat board Charcoal White Charcoal Pencil Erasers Watercolor Acrylic Paint	SWBAT -Create a large scale charcoal portrait using an abstract mat board background	3-4 Weeks
<b>Cr:1</b> . Generate and conceptualize artistic ideas and work.	Social Issue	-Representational work -Narrative	2d Materials Substrates	SWBAT -Create a pice based off a social issue	2 Week
<b>Cr:1</b> . Generate and conceptualize artistic ideas and work.	Pen and Ink	-Stipple, Scumble, Hatching, and Cross-hatching Ink techniques -Creating depth	Pen and ink technique Handout Sharpie fine and ultrafine Paper	SWBAT -Create a series of 5 connecting pen and ink drawings matted together for presentation	2-3 Weeks

<b>Cr:1.</b> Generate and conceptualize artistic ideas and work.	graphite	-Blending -Hyper Realism	Pencil Erasers Mat Board Pencils in various hardnesses Erasers Paper Fabric	SWBAT -Create a graphite work in the style of hyper realism	2-3 Weeks
<ul> <li>Cr:1. Generate and conceptualize artistic ideas and work.</li> <li>Cr:3. Refine and complete artistic work.</li> <li>Pr:5. Develop and refine artistic techniques and work for presentation.</li> <li>Pr:6. Convey meaning through the presentation of</li> </ul>	Focus Work and Investigative Study	-Student Choice	Project proposal Sheet Substrate Drawing Mediums	SWBAT -Complete 5 Focus works -Create 15 Investigative Study works	40 Weeks
artistic work. <b>Re:9.</b> Apply criteria					

to evaluate artistic work.			
<b>Cn:10.</b> Synthesize and relate knowledge and personal experiences to make art.			